

Look for us on the UCAS website

Churchfield Primary School, Gateway TSA (North London)

www.ucas.com/apply/teacher-training

School Direct (unsalariated) PGCE - Provider Code 1SU

Training programme Primary 24J2

School Direct (salaried) QTS – Provider Code 1SU

Employment based route Primary 2TL6

To find out how to apply for a teacher training place go to:

<http://www.ucas.com/how-it-all-works/teacher-training>

To find out about our schools please visit www.gtsa.org.uk

Why train to teach with us

We have high aspirations for the diverse children in our schools and are committed to providing the best education possible for them. If this is your aspiration too then our alliance is for you.

Churchfield Primary School, our lead school, is an outstanding school and has proven experience and success as an Initial Teacher Training Provider. In the next year we will continue to build on this success. We offer places on both School Direct PGCE and School Direct salaried QTS programmes.

Our partnership of schools, led by the Gateway Teaching School Alliance (London), is growing. It comprises a group of 10 primary schools in Enfield and Hertfordshire and a residential Special school in Kent all judged to be good or outstanding by OfSTED.

Trainee teachers who complete their training with us join our schools as NQTS. If you are successful in training to teach with us, we will also offer you your first job.

Teachers in our schools work hard to capture the children's imaginations creatively in indoor and outdoor learning contexts. By joining our partnership as a trainee you will become part of our forward thinking team.

We seek to recruit trainee teachers who are committed to inspiring children and to becoming part of our learning communities. Our goal is to enrich our children's learning experiences even

more. This could be through the Arts, Languages, IT, Sports or outdoors activities as well as in creative cross curricular teaching.

With our partners in the Gateway Teaching School Alliance, we provide trainees with a unique initial teacher training experience delivered in primary and Special school settings in North London (Enfield), Hertfordshire and Kent, with our HEI partner, the University of Hertfordshire.

We have strong links with other outstanding schools and universities in the UK and also internationally (e.g. Finland, Turkey and Sierra Leone). Our schools are 'Rights Respecting Schools' and Houndsfield has recently become a nationally recognised Global Learning Expert Centre.

We are committed to our schools providing lifelong learning experiences for children, parents and all members of staff. Continuous professional development and research learning is at the heart of what we do. Many of our teachers are working at Masters level and all teachers carry out collaborative enquiry to improve their own practice for the children they teach. We work as part of Research and Development networks at the UCL Institute of Education and in Enfield. We also lead accredited middle and senior leadership programmes.

Our aim is to deliver quality initial teacher training in diverse and inclusive school settings committed to securing the highest standards of teaching and learning and outcomes for our children.

We pride ourselves on providing our trainees with the breadth of knowledge and experience needed to prepare them for long and successful careers in teaching and leadership.

Why train with us?

By joining our partnership you will be trained in a highly supportive and aspirational environment and will develop the rigour, professional knowledge, understanding and skills necessary for the delivery of creative, purposeful and challenging teaching and learning.

As a teacher trainee with us you will receive a highly personalised school based training programme and experience, supported by outstanding teachers and leaders and a dedicated school mentor.

Training we offer is tailored to the needs of our trainees. It is delivered by experienced teachers and trainers in the partnership, with additional learning opportunities provided through our wider networks e.g. CLPE (Centre for Literacy in Primary Education), NALDIC (Subject association for English as an Additional Language)

Our Initial Teacher Training programme is designed to support you through your training (School Direct PGCE) with the University of Hertfordshire, our HEI partner, to ensure you become a reflective teacher who inspires and motivates children to achieve their full potential

academically and socially. Please see the University of Hertfordshire website for more information about the School Direct programme

www.herts.ac.uk/apply/schools-of-study/education/initial-teacher-training/school-direct.

If you are successful in training to teach with us we will offer you your first teaching job.

About our programme

Our training programme is taught through the following overarching themes:

- Creating a Learning Climate
- Relationships and classroom culture
- Inclusion (EAL, Equalities, Gifted and Talented learners, Behaviour, SEN)
- Community and Culture
- Developing evidence-based pedagogy
- Planning
- Teaching for progression and assessment
- Subject Knowledge

How we support trainees

We support all trainees throughout their training year with the acquisition of subject knowledge, developed further through independent study and practitioner enquiry. Pedagogy and philosophy of teaching are integrated with the course content throughout the programme.

Initial Teacher Training provision in our alliance is led by a Lead Professional Mentor. In each of our partnership schools there is a designated Professional Mentor who coordinates the programme in the school. The Professional Mentor is supported by the Lead Professional Mentor for the alliance.

When you join our training programme as a trainee teacher you will be mentored by an experienced classroom based teacher (Teacher Mentor) during each of your school placements. The role of the Teacher Mentor, as an outstanding practitioner, is to provide support and challenge for you as you develop in your new role as a teacher.

Your mentor will meet with you weekly to create an individualised training plan, support your planning and teaching and provide constructive feedback.

What trainees say about our programme

'I have really enjoyed my School Direct training year at Churchfield School and in schools across the Gateway Teaching School Alliance. I have learned so much from the outstanding teachers I have observed and worked with and have really appreciated all of the support that I have received from my mentors as I have trained to become a teacher.'

'Teaching is a vocational career path and throughout my training I have been able to really grow and learn about education and myself. I am now joining the school as an NQT and looking forward to having my own class.'

'As part of the School Direct programme at the Gateway Teaching School Alliance (London), I have had an opportunity to work across all key stages. I have also been lucky enough to experience working in a range of different and contrasting environments; including outstanding special needs and infant schools.'

'My subject knowledge has grown so much during the past year on the School Direct programme and I feel very well prepared to start my teaching career. I feel very lucky to have been guided every step of the way as I have trained to become a teacher.'

We have places at schools in both Enfield and Hertfordshire. Candidates considering applying for a place on our School Direct PGCE training programme 2016-17 are invited to visit us in Enfield to find out more about what we can offer. Please see our website for more details www.gtsa.org.uk

Information sessions

Information sessions for applicants will be held throughout the recruitment process. Our next information sessions for 2017-18 recruitment will be on Tuesday 1st November . Please see Professional Learning Opportunities on our website for times.

If you would like to book an appointment with us, please contact Peggy Rowlands
gtsa@churchfield.enfield.sch.uk

Information sessions will be held at Houndsfield Primary School, The Park Suite, Houndsfield Road, London N9 7RA. They will last approximately 1 hour and you will have an opportunity to ask questions. Refreshments will be available.

Interviews

We are now recruiting for both PGCE and salaried School Direct Training programmes. Interviews will start in November – dates to be announced on the website shortly. Please contact us if you would like more information about our programme

gtsa@churchfield.enfield.sch.uk

Please see our website for more details

www.gtsa.org.uk

Accommodation

The School Direct Partnership is not able to provide accommodation for any trainee teachers, except as part of a one week placement at Parkwood Hall Special School in Kent.

For trainees seeking accommodation, rental prices in all our school local areas are reasonable.

Childcare facilities may be available in some of our partner schools.

Applicants who would benefit from disabled access should let us know when applying to our Teaching School Alliance so that we can consider placements at the appropriate schools.

Disability access

The University of Hertfordshire has full disabled access as do the following schools in the partnership:

1. Churchfield
2. Firs Farm
3. George Spicer
4. Grove Road
5. Houndsfield (The Park Suite Training and Development Centre and Ground Floor)
6. Parkwood Hall Residential Special School
7. Redbourn (Partial Access)
8. Watton-at-Stone
9. Welwyn St Mary's

Public transport

1. Churchfield and Houndsfield Primary Schools (Enfield)

Nearest mainline station: Edmonton Green which runs directly from Liverpool Street.

1 mile to Edmonton Green bus station and close to local bus routes with a short walk.

Both schools are easily accessible from the M25, M11 and A406)

3. Grove Road Primary School (Hertfordshire)
4. Parkwood Hall Special School (Kent)
5. Redbourn Infant and Nursery (Hertfordshire)

Redbourn Village is 2 miles from Junction 9 on the M1. Buses to the school take approximately 30 minutes from Hemel Hempstead, Harpenden or St Albans.

7. Watton at Stone (Hertfordshire)

Rail link to Watton at Stone. The A10 is a 10 minute drive from the school.

8. Welwyn St Mary's Primary School (Hertfordshire)

Special features

All schools in the partnership have been awarded external accreditation in recognition of their achievements. These range from the Ofsted Outstanding Quality Mark, the National College, National Support School Award, Investors in People Award, Leading Parent Partnership Award, and Achievement for All. The Field Federation schools are Rights Respecting Schools and Houndsfield Primary is a Global Learning Programme Expert Centre.

Please visit each school's individual websites for more information.

www.thefieldfederation.co.uk

www.gtsa.org.uk

www.groveroad.herts.sch.uk/

www.parkwoodhall.co.uk/

www.redbourninfants.herts.sch.uk

www.wattonatstone.herts.sch.uk

www.welwynst-marys.herts.sch.uk/

Study facilities

All schools in our partnership provide trainees with dedicated training and study facilities. School-based training sessions will be delivered by experienced teachers and leaders from across the Gateway Teaching School Alliance in collaboration with lecturers at the University of Hertfordshire.

Students benefit from laptops on loan, our growing student reference library and a bank of central teaching resources.

School-based training sessions are delivered in our new Professional Learning Centre in the Park Suite, Houndsfield Primary School and schools across our alliance. We also co-deliver some campus based sessions for School Direct PGCE trainees at the University of Hertfordshire.

Where to find us

The Gateway Teaching School Alliance (London)

Lead School: Churchfield Primary School

Latymer Road,

London,

N9 9PL

Telephone: 020 8807 2458

Mobile: 07841 910341

Email: gtsa@churchfield.enfield.sch.uk

www.thefieldfederation.co.uk

www.gtsa.org.uk

Find us on Facebook (@Gateway Teaching School Alliance) and Twitter (@GatewayTSA)

Entry requirements

To take up a place on any teacher training programme (School Direct PGCE, School Direct salaried and University PGCE programmes), you will need to pass both literacy and numeracy skills tests before the end of June 2017.

Skills tests

The University has confirmed that you may now take these tests before lodging your application for your place on the UCAS ITT site.

Following feedback from our trainees this year, we would encourage you to take these tests as early as possible in the year to allow yourself sufficient time to prepare for them (up to 2 re-sits are allowed if you do not pass first time).

GCSE passes in English, Mathematics and Science

The University of Hertfordshire entry requirements state that all applicants for teacher training are required to show evidence of A*-C passes in GCSE (or iGCSE but not any equivalent GCSE qualifications) English, Mathematics and Science when making their applications.

Degree

To train to teach, you need to be a graduate, preferably with a 1st Class or 2.1 Honours degree classification. Where candidates have a 2.2 and substantial experience of working in schools already, we may also consider their applications. Candidates with degree qualifications from outside the UK will be considered, subject to confirmation of NARIC equivalence if called to interview.

Experience of working in schools

To apply to the Gateway Teaching School Alliance for a place on our 2017-18 School Direct PGCE programme, you will need to demonstrate that you have had recent experience in primary schools (a minimum of 2 weeks).

To apply to the Gateway Teaching School Alliance for a place on our 2017-18 School Direct employment based QTS programme, you will need to demonstrate that you have been working for three or more years. We will also prioritise applicants who have had sustained and recent experience

Pre-application tasks

To apply to the Gateway Teaching School Alliance for a place on our 2017-18

School Direct PGCE programme, you will need to demonstrate that you have had recent experience in primary schools and complete our pre-application task. Please see information about making your application and the pre-application task on the **Initial Teacher Training page** on our website www.gtsa.org.uk

Potential to teach

We are looking for ambitious trainee teachers who are passionate and enthusiastic about learning and have the desire to share this with children from diverse backgrounds with different abilities and capabilities.

This will be demonstrated by meaningful experiences of working with children, in a voluntary or paid capacity e.g. a youth group, play centre, voluntary school placement, sports coaching, arts or drama club.

You may have worked in a school already and we would like you to have done some observation in a classroom.

We have places at schools in both Enfield and Hertfordshire. Candidates considering applying for a place on our School Direct PGCE training programme 2016-17 are invited to visit us in Enfield to find out more about what we can offer. Please see our website for more details www.gtsa.org.uk

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We look forward to meeting you.

The selection process

Churchfield Primary School in Enfield is the Lead School for the Gateway Teaching School Alliance (London) and its School Direct PGCE Programme. We have good and outstanding placement schools in Enfield and Hertfordshire. The Director of our alliance (based at Churchfield) coordinates the selection and recruitment process for trainee placements in schools in Enfield and Hertfordshire.

If you are considering applying to join our Initial Teacher Training programme or wish to arrange a visit to one of our schools, please contact Sara Green Director of the Gateway Teaching School Alliance, to find out more: gtsa@churchfield.enfield.sch.uk

Successful applicants for our programme will be invited to spend a morning with us.

The day will include:

- an observed teaching lesson;
- a short written task;
- an opportunity to share your curriculum knowledge.

Those who are successful at this point are invited to attend a short panel interview in the second part of the day.

The panel will include one or two headteacher representatives from our schools, the Director of the Gateway Teaching School Alliance and our Lead Professional Mentor.

All candidates are informed of the decision at the end of the day.